SỞ GIÁO DUC VÀ ĐÀO TAO TP.HCM TRƯỜNG THPT LÊ QUÝ ĐÔN

MÔN TIẾNG ANH – LỚP 12

(Đề kiểm tra có 4 trang)

Question 3: A. create

Question 4: A. compulsory

Thời gian làm bài: 45 phút (không kể thời gian phát đề)

ĐỀ KIỂM TRA GIỮA HỌC KÌ I NĂM HỌC 2017-2018

Mã đề 259

D. persuade

D. academic

I. MULTIPLE CHOICE (7 MKS)

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 1: I forgot to lock the door before leaving.

- **A.** I didn't remember whether I locked the door before leaving.
- **B.** I locked the door before leaving, but I forgot about it.
- C. I left without remembering to lock the door.
- **D.** I remembered that I left the door locked before going out.

Question 2: "You had better see a doctor if the sore throat does not clear up" she said to me.

- **A.** She insisted that I see a doctor unless the sore throat did not clear up.
- **B.** She suggested that I see a doctor if the sore throat did not clear up.
- **C.** She ordered me to see a doctor if the sore throat did not clear up.

B. offer

B. appropriate

D. She reminded me of seeing a doctor if the sore throat did not clear up.

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions.

C. require

C. determined

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines the pair of sentences in the following question. Question 5: Most scientists know him well. However, very few ordinary people have heard of him. **A.** Many ordinary people know him better than most scientists do. **B.** He is the only scientist that is not known to the general public. C. Not only scientists but also the general public know him as a big name. **D.** Although he is well known to scientists, he is little known to the general public. Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions. Question 6: Perhaps humans' first important musical influence were the songs of birds. B. Question 7: It is essential that commercial fishing has large shoals of fish of one species within reach of markets.

Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete the following exchange.

Question 8: Linh: "Aunty, I've pa	ssed the exam with fly	ying colours."	
Aunt: ""			
A. How many colours?	B. That's right.	C. Congratulations!	D. Sorry to hear that

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 9: Many individuals view	death a ti	me of sorrow but as a time to ce	lebrate the life of	
someone.				
A. not as			D. no	
Question 10: In 1884 Mark Twain	published the Advent	tures of Huckleberry Finn,	in American	
literature.				
A. as important as work		B. an important work		
A. as important as workC. it has been an important work		D. he was importantly working		
Question 11: North America has ex				
			C	
A. has been raised by its riversC. its rivers are rising		D. have raised its rivers		
Question 12: By two o'clock, he	on the d	rums for three hours. I hope he s	stops soon!	
A. has been practising		B. is practising	1	
A. has been practisingC. will have been practising		D. will be practising		
Question 13: The exhaust gases of			directly.	
A. by allowing to escape		B. allowing to escape		
C. and allow to escape	C. and allow to escape		B. allowing to escapeD. if allowed to escape	
Question 14:, her te	aching, and her writi	ing, Maria Cadrilla de Martinez	helped preserve the	
traditions and customs of her native	Puerto Rico.		I I	
A II		B. By researching		
C. Through her research		D . Her doing research		
Question 15: There isf	ood left but not enou	gh for everyone.		
A. a few	B. little	C. a little	D . few	
Question 16: the formar				
		C. It believed that		
Question 17: The man denie			D. That is conceved	
		C. having seen	D to have seen	
Question 18: parro	R That all	C Since all	D Why all	
Question 19: A major concern amo				
are threatened by development.	ing archaeologists too	day is the preservation of archae	ological sites,	
A of which many	R many of which	C. which many	D many of them	
Question 20: It was not until she ar				
A. and she	R that she	C when she	D che	
A. and she	D. mat sinc	C. when she	D. SHC	
Mark the letter A, B, C, or D on y	our answar shoot to	indicate the word(s) OPPOSI	TF in mooning to	
the underlined word(s) in each of		· ·	TE in incaning to	
the under fined word(s) in each of	the following questi	10115.		
Question 21: A chronic lack of slee	n mazi malza iig irrita	ble and reduces our metivation	of work	
A. uncomfortable	B. miserable			
		C. responsive	D. calm	
Question 22: The quality of the stud		•	D	
A. stays unchanged	B. fluctuates	C. restrains	D. remains unstable	

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

In most discussions of cultural diversity, attention has focused on visible, explicit aspects of culture, such as language, dress, food, religion, music, and social rituals. Although they are important, these visible expressions of culture, which are taught *deliberately* and learned consciously, are only the tip of the iceberg of culture. Much of culture is taught and learned implicitly, or outside awareness. Thus, neither cultural insiders nor cultural outsiders are aware that certain "invisible" aspects of their culture exist.

Invisible elements of culture are important to us. For example, how long we can be late before being impolite, what topics we should avoid in a conversation, how we show interest or attention through listening behavior, what we consider beautiful or ugly- these are all aspects of culture that we learn and use without

being aware of it. When we meet other people whose invisible cultural assumptions differ from *those* we have learned implicitly, we usually do not recognize their behavior as cultural in origin.

Differences in invisible culture can cause problems in cross-cultural relations. Conflicts may arise when we are unable to recognize others' behavioral differences as cultural rather than personal. We tend to misinterpret other people's behavior, blame them, or judge their intentions or competence without realizing that we are experiencing cultural rather than individual differences.

Formal organizations and institutions, such as schools, hospitals, workplaces, governments, and the legal system are collection sites for invisible cultural differences. If the differences were more visible, we might have less misunderstanding. For example, if we met a man in a courthouse who was wearing exotic clothes, speaking a language other than ours, and carrying food that looked strange, we would not assume that we understood his thoughts and feelings or that he understood ours. Yet when such a man is dressed similarly to us, speaks our language, and does not differ from us in other obvious ways, we may fail to recognize the invisible cultural differences between us. As a result, mutual misunderstanding may arise.

	iberately" in paragraph 1 is closes	-	<u>:</u>
A. randomly	B. accurately	C. intentionally	D. slowly
Question 24: What is the ma			
A. To describe cultur	<u> </u>		
	nuch of culture is learned conscio		
	portance of invisible aspects of cu	ılture.	
<u>.</u>	ross-cultural conflict occurs.		
	plies that institutions such as scho	ools and workplaces	<u>—</u> .
A. are unaware of cu			
B. reinforce invisible	cultural differences		
C. share a common c	ulture		
D. teach their employ	ees about cultural differences		
Question 26: It can be inferr	red from paragraph 3 that conflict	results when	•
A. people think cultu	ral differences are personal		
B. some people recog	gnize more cultural differences that	an others	
C. one culture is mor	e invisible than another culture		
D. people compete w	ith those from other cultures		
Question 27: Which of the f	following was NOT mentioned as	an example of invisible	culture?
A. What topics to ave	oid in conversation	-	
B. How late is consider	lered impolite		
C. How people expre	ess interest in what others are sayi	ng	
D. What food to eat i	•		
Question 28: The word "tho	se" in paragraph 2 refers to	·	
	be avoided in conversation	 -	
B. people from a diff			
C. invisible cultural			
D. people who speak			
1 1 1	8 8		
II. WORD FORM (1 MK)			
` ` `	and use the word given to form	a word that fits in the	space.
	y outcome from making a com		
(effe	cessary) so. Most traders do showert) way, but it can sometimes be	e difficult if the item or s	ervice was expensive-
for example car re	pairs, home improvements or l	household 3	(apply). Do not
immediately give un	if the trader is unhelpful. A valid	l complaint gives you a r	ight to a solution even
	bstructive. In some cases you car		
	(threaten) to do this is end		

printed before it. 1. Sally regrets not having entered the competition. Sally wishes 2. She had just left when her mother called. No sooner 3. "How much does it cost to go to Rome by plane?" he asked himself. He wondered 4. She is very talented but she doesn't play the piano professionally. Talented 5. We have never experienced such a cold winter in Greece before. It's the coldest 6. If I were you, I wouldn't borrow his camera without asking. You'd 7. We didn't follow the directions, that's why we got lost. If 8. I think you should get a haircut. It's about time ______.

--- THE END ---

Finish each of the following sentences in such a way that it means the same as the sentence